

# The relationship of dystonia and choreoathetosis with activity, participation and quality of life in dyskinetic CP children

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# Disclosure Information

## **Disclosure of Relevant Financial Relationships:**

No financial relationships to disclose.

## **Disclosure of Off-Label and/or investigative uses:**

We will not discuss off label use and/or investigational use in my presentation

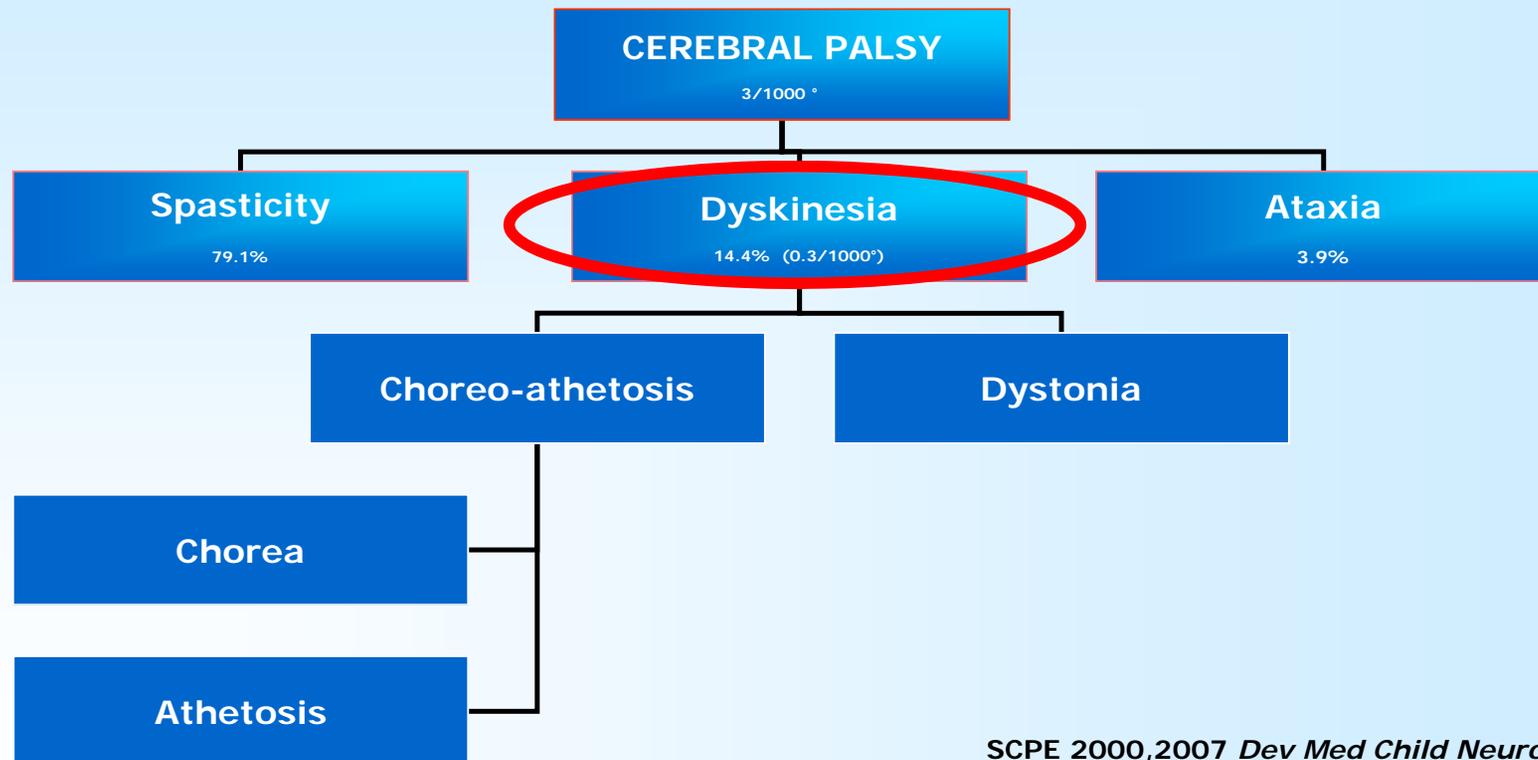
# Introduction

***Cerebral palsy** describes a group of **permanent disorders of the development of movement and posture**, causing **activity limitation**, that are attributed to non-progressive disturbances that occurred in the developing fetal or infant brain.*

*The motor disorders are often accompanied by disturbances of sensation, perception, cognition, communication, and behaviour, by epilepsy, and by secondary musculoskeletal problems.*

*Rosenbaum et al. 2007*

# Introduction



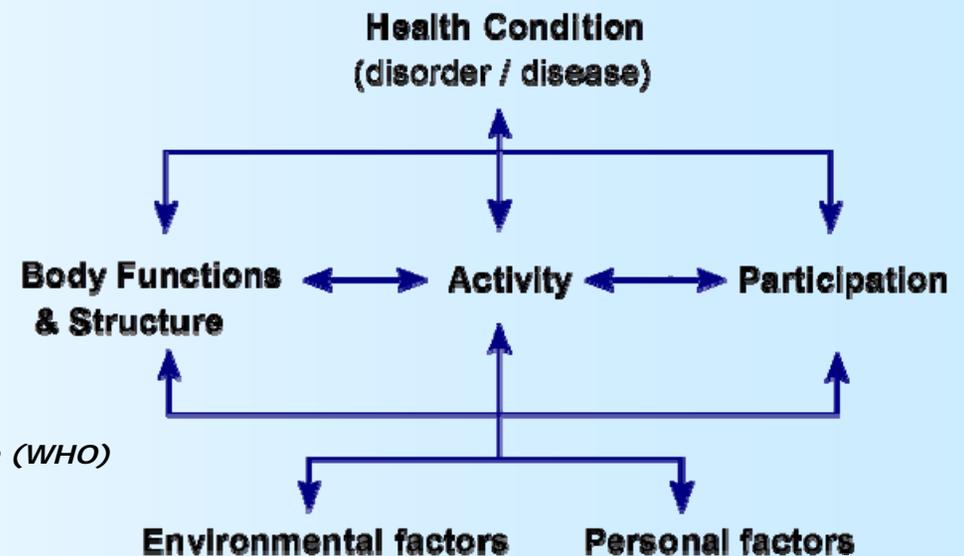
SCPE 2000,2007 *Dev Med Child Neurol*  
SCPE 2005, *R&TM of the SCPE*  
Bax e.a. 2006 *JAMA*  
Rosenbaum e.a. 2006, 2007 *Dev Med Child Neurol*  
Sanger e.a. 2010 *Mov Disord*

# Introduction

## Dyskinetic CP

Complex movement disorder

- Little is known about the impact of dystonia and choreoathetosis on activities and participation
- Difficult for targeted therapy



*International Classification of Functioning, Disability and Health (WHO)*

# Objectives

To gain more insights in the relationship between the presence of **dystonia** and **choreoathetosis** & the level of **activity**, **participation** and **quality of life**

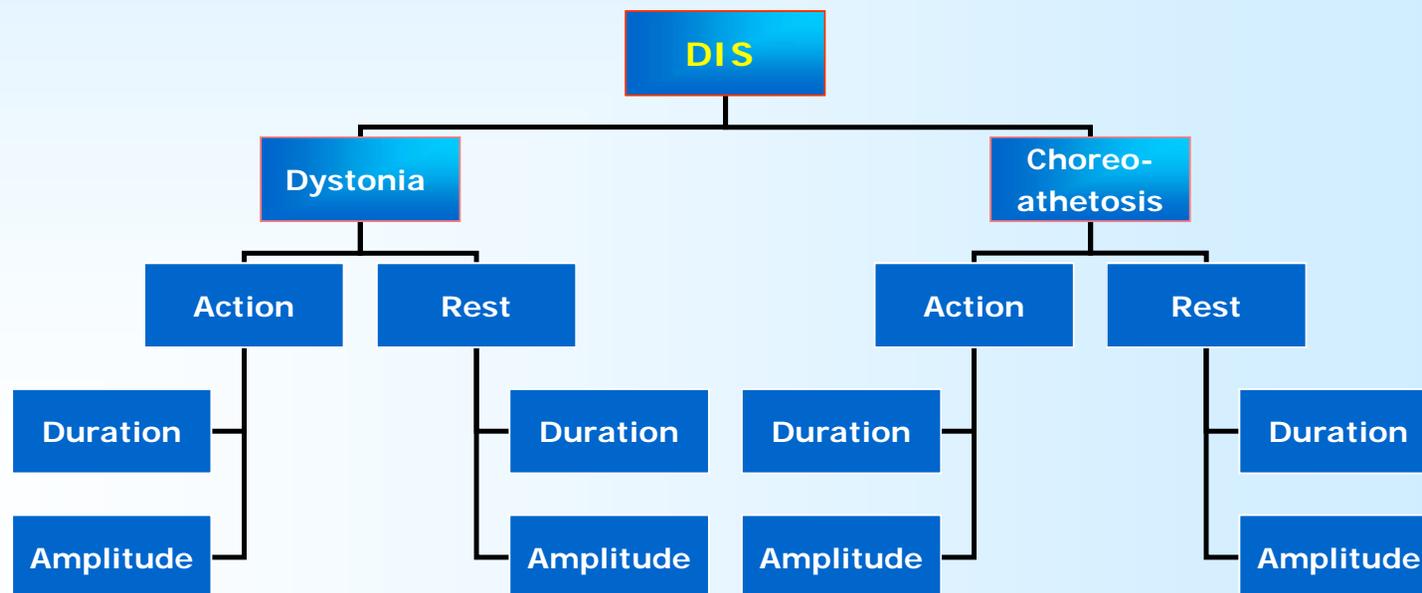
# Methods : participants

<b>Characteristics</b>	<ul style="list-style-type: none"><li>• N=55 (30 male; 25 female)<ul style="list-style-type: none"><li>- age 5-22 yrs</li><li>- Mean age=14y6mo ; SD=4y1mo</li></ul></li></ul>
<b>Inclusion criteria</b>	<ul style="list-style-type: none"><li>• predominant dyskinetic CP</li><li>• able to understand test instructions</li></ul>
<b>Exclusion criteria</b>	<ul style="list-style-type: none"><li>• orthopaedic or neurosurgical interventions &lt; 12 months</li><li>• spine fusion</li></ul>

# Methods : measurement & classification

Assessment dystonia and CA : Dyskinesia Impairment Scale (DIS)

*Monbaliu et al 2012, Dev Med Child Neurol*



# Methods : measurement and classification

## Activity measures

### Gross motor

- **Gross Motor Function Measurement**
  - Lying and rolling
  - Crawling and kneeling
  - Sitting
  - Standing
  - Walking, running and jumping
- **Functional Mobility Scale**

<p>Rating <b>6</b></p> <p>Independent on all surfaces: Does not use any walking aids or need any help from another person when walking over all surfaces including uneven ground, curbs etc. and in a crowded environment.</p> 	<p>Rating <b>3</b></p> <p>Uses crutches: Without help from another person.</p> 						
<p>Rating <b>5</b></p> <p>Independent on level surfaces: Does not use walking aids or need help from another person.* Requires a rail for stairs. <small>*If uses handbar, walls, fences, step frame for support, please use 4 as the appropriate description.</small></p> 	<p>Rating <b>2</b></p> <p>Uses a walker or frame: Without help from another person.</p> 						
<p>Rating <b>4</b></p> <p>Uses sticks (one or two): Without help from another person.</p> 	<p>Rating <b>1</b></p> <p>Uses wheelchair: May stand for transfers, may do some stepping supported by another person or using a walker/frame.</p> 						
<p>Walking distance</p> <p>Rating: select the number (from 1-6) which best describes current function</p> <table border="1"> <tbody> <tr> <td>5 metres (yards)</td> <td></td> </tr> <tr> <td>50 metres (yards)</td> <td></td> </tr> <tr> <td>500 metres (yards)</td> <td></td> </tr> </tbody> </table>	5 metres (yards)		50 metres (yards)		500 metres (yards)		<p>Rating <b>C</b> Crawling: Child crawls for mobility at home (5m).</p> <p>Rating <b>N</b> If = does not apply: for example child does not complete the distance (500 m).</p>
5 metres (yards)							
50 metres (yards)							
500 metres (yards)							

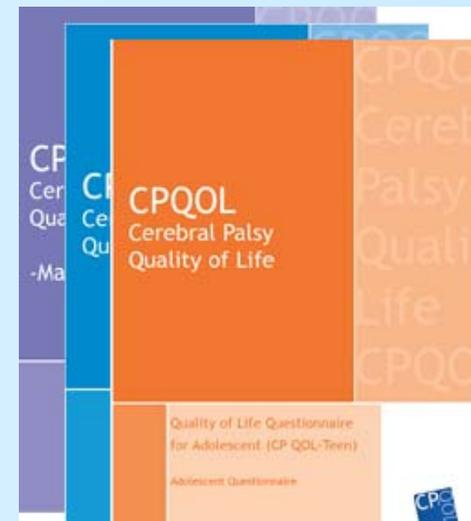
### Upper limb

- **Jebson-Taylor Test of Hand Function**
  - Measures movement, speed and manual dexterity in 6 unimanual tasks
  - Expressed in seconds needed for the task execution
- **Abilhand-Kids Questionnaire**
  - Assesses manual ability on 21 manual activities
  - Perceived by parents/caretakers

# Methods : measurement and classification

## Participation measures

- Assessment of Life Habits Kids (LIFE-H)
  - Assesses daily activities and social roles over 12 domains
  - 0 (lowest participation) ... 10 (maximal participation)
- Quality of Life Questionnaire for children with CP (CP-QOL)
  - Measures physical well-being, social well-being, school, acces to services and acceptance by others
  - 0 (lowest QOL) ... 100 (maximal QOL)
  - Parent proxy-form



# Results

## gross motor activity measures

No correlation =  $0.00 < r_s < 0.25$   
 Fair correlation =  $0.25 < r_s < 0.50$   
 Good correlation =  $0.50 < r_s < 0.75$   
 Excellent correlation =  $0.75 < r_s$   
*r<sub>s</sub> : Spearman's rho correlation coefficient*

		Gross Motor Function <i>r<sub>s</sub></i>	Functional Mobility Scale <i>r<sub>s</sub></i>
Dystonia	Total %	-0.65**	-0.71**
	Leg %	-0.58**	-0.69**

**Moderate to good relationship**

		Gross Motor Function <i>r<sub>s</sub></i>	Functional Mobility Scale <i>r<sub>s</sub></i>
Choreoathetosis	Total %	-0.05	-0.27*
	Leg %	0.12	-0.14

**No to very weak relationship**

# Results

## upper limb activity measures

No correlation =  $0.00 < r_s < 0.25$   
 Fair correlation =  $0.25 < r_s < 0.50$   
 Good correlation =  $0.50 < r_s < 0.75$   
 Excellent correlation =  $0.75 < r_s$   
*r<sub>s</sub> : Spearman's rho correlation coefficient*

		Jebson-Taylor Test	Abil-Hand Kids Questionnaire
		<i>r<sub>s</sub></i>	<i>r<sub>s</sub></i>
<b>Dystonia</b>	Total %	0.64**	-0.67**
	Arm %	0.76**	-0.72**

**Good to excellent relationship**

		Jebson-Taylor Test	Abil-Hand Kids Questionnaire
		<i>r<sub>s</sub></i>	<i>r<sub>s</sub></i>
<b>Choreoathetosis</b>	Total %	-0.17	-0.09
	Arm %	0.24	-0.11

**No relationship**

# Results

## participation and quality of life

No correlation =  $0.00 < r_s < 0.25$   
 Fair correlation =  $0.25 < r_s < 0.50$   
 Good correlation =  $0.50 < r_s < 0.75$   
 Excellent correlation =  $0.75 < r_s$   
*r<sub>s</sub> : Spearman's rho correlation coefficient*

		LIFE-Habit (n=48) <i>r<sub>s</sub></i>	CP-QOL (n=45) <i>r<sub>s</sub></i>
<b>Dystonia</b>	Total %	-0.42**	-0.32**
	Mouth	-0.39**	-0.31**
	Arms	-0.60**	-0.44
	Legs	-0.23	-0.11

**fair to good relationship  
(except for the legs)**

		LIFE-Habit (n=48) <i>r<sub>s</sub></i>	CP-QOL (n=45) <i>r<sub>s</sub></i>
<b>Choreoathetosis</b>	Total %	0.13	-0.21
	Mouth	-0.14	-0.08
	Arms	0.05	-0.21
	Legs	0.14	-0.29*

**No relationship**

# Discussion

**Impact of dystonia** on activities and participation/QOL is **higher** compared with **choreoathetosis**

## Why?

- < hallmark characteristics of dystonia and CA?
- < dystonia is masking the CA?
- Further research!

# Discussion

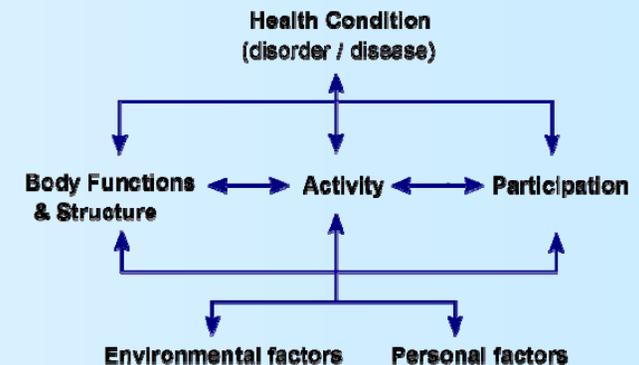
Impact of dystonia in **upper limb** and **mouth regions** on participation and QOL

## Why?

- < use of mobility aids (often operated using upper limbs)
- < communication as an important factor in participation and QOL

# Conclusion

- First study to examine relationship between dystonia/CA and activities, participation and QOL
  - Importance of dystonia
  - Importance of upper limb and mouth region
- Future **targeted intervention studies** are needed : insight in importance of dystonia and CA in children with dyskinetic CP.



*Thank you for your attention*