

The relationship of dystonia and choreoathetosis with activity, participation and quality of life in dyskinetic CP children

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Disclosure Information

Disclosure of Relevant Financial Relationships:

No financial relationships to disclose.

Disclosure of Off-Label and/or investigative uses:

We will not discuss off label use and/or investigational use in my presentation

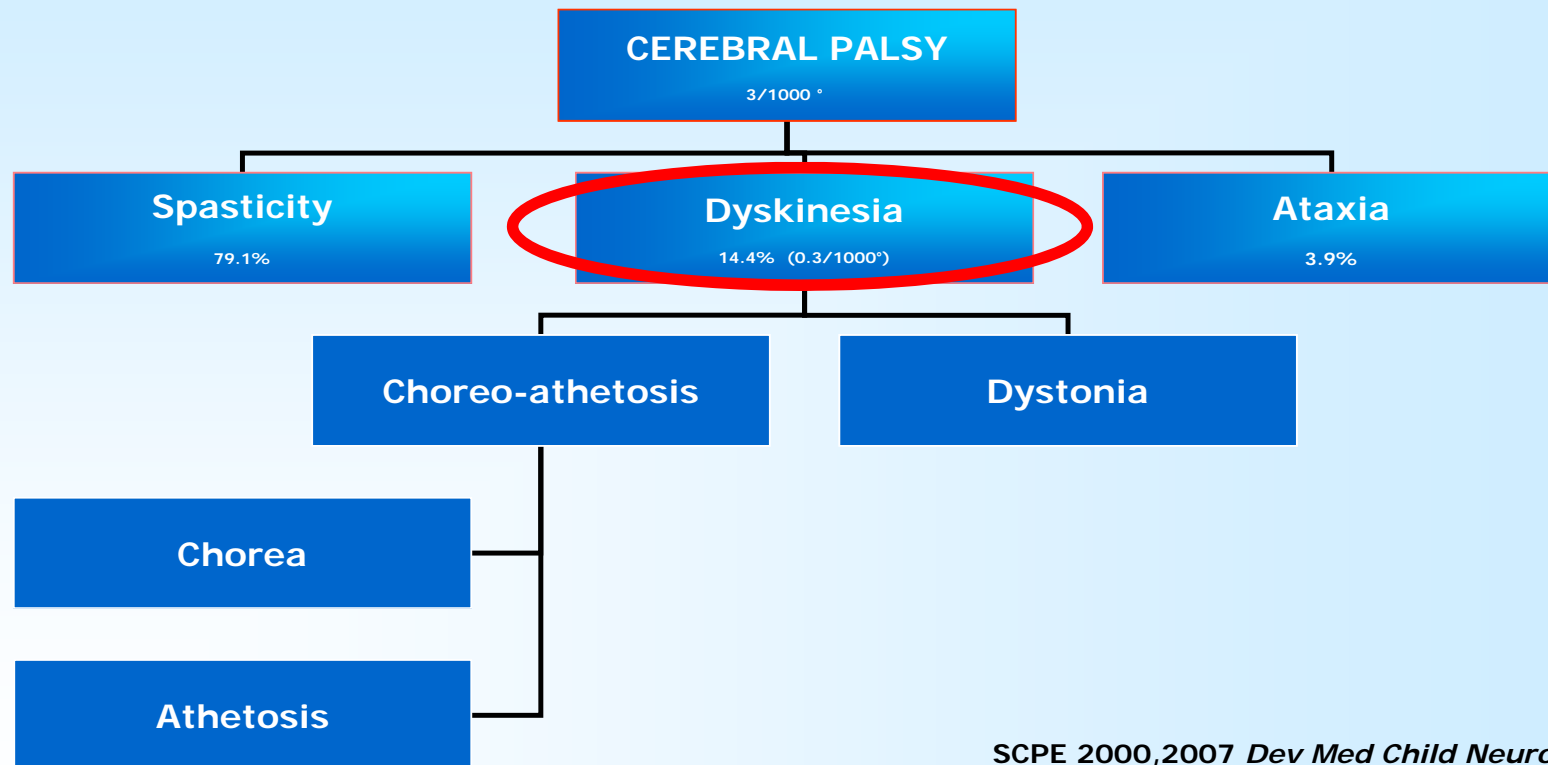
Introduction

***Cerebral palsy** describes a group of **permanent disorders of the development of movement and posture**, causing **activity limitation**, that are attributed to non-progressive disturbances that occurred in the developing fetal or infant brain.*

The motor disorders are often accompanied by disturbances of sensation, perception, cognition, communication, and behaviour, by epilepsy, and by secondary musculoskeletal problems.

Rosenbaum et al. 2007

Introduction



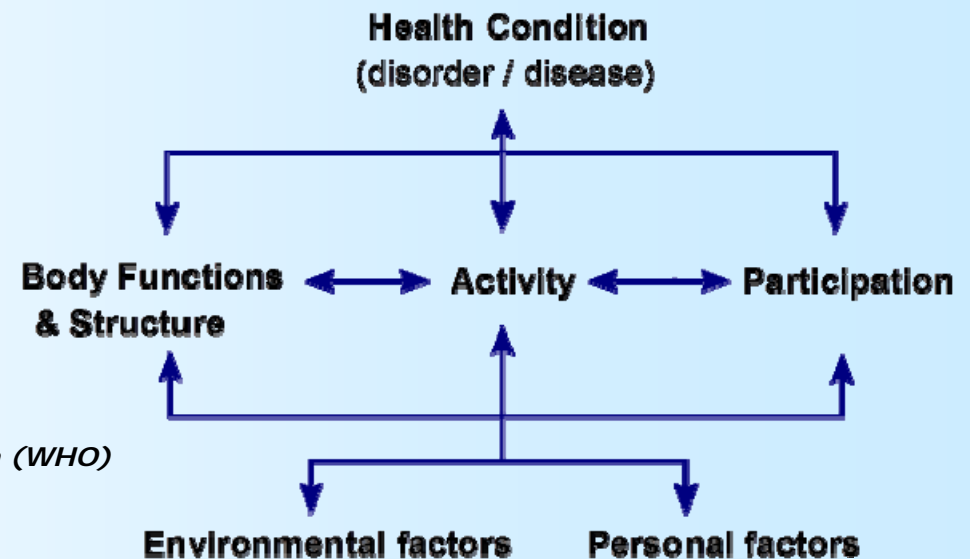
SCPE 2000,2007 *Dev Med Child Neurol*
SCPE 2005, *R&TM of the SCPE*
Bax e.a. 2006 *JAMA*
Rosenbaum e.a. 2006, 2007 *Dev Med Child Neurol*
Sanger e.a. 2010 *Mov Disord*

Introduction

Dyskinetic CP

Complex movement disorder

- Little is known about the impact of dystonia and choreoathetosis on activities and participation
- Difficult for targeted therapy



International Classification of Functioning, Disability and Health (WHO)

Objectives

To gain more insights in the relationship between the presence of **dystonia** and **choreoathetosis** & the level of **activity**, **participation** and **quality of life**

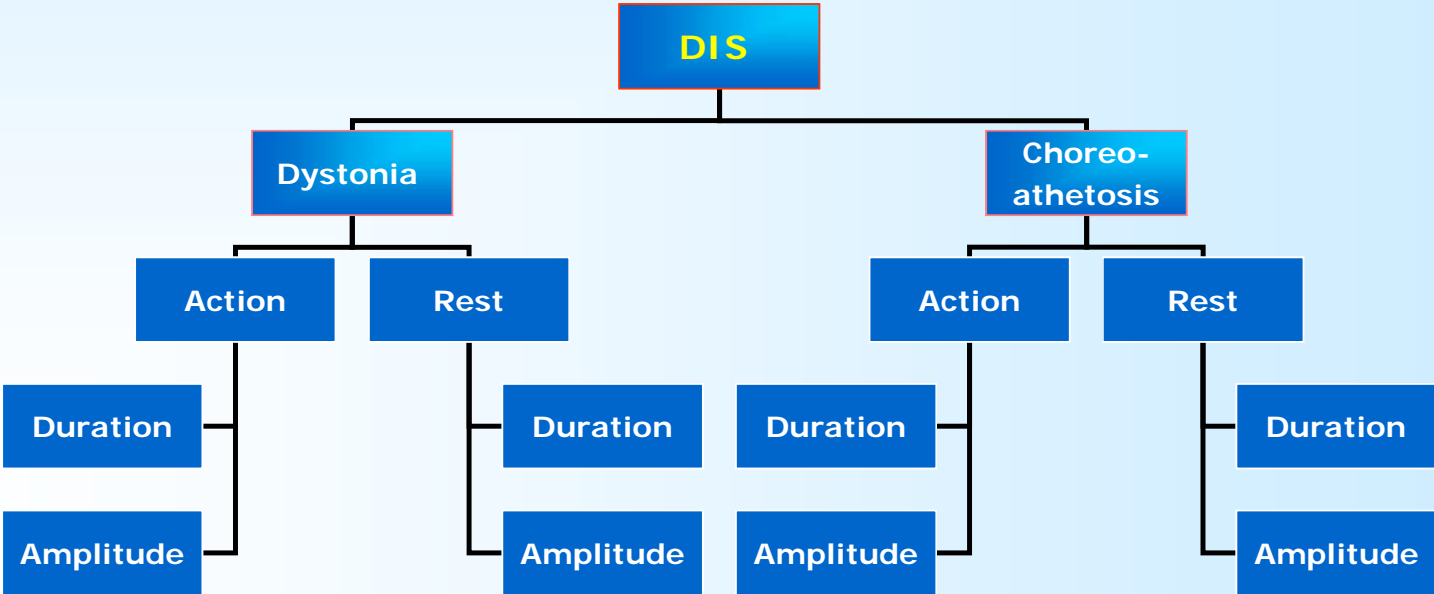
Methods : participants

Characteristics	<ul style="list-style-type: none">• N=55 (30 male; 25 female)<ul style="list-style-type: none">- age 5-22 yrs- Mean age=14y6mo ; SD=4y1mo
Inclusion criteria	<ul style="list-style-type: none">• predominant dyskinetic CP• able to understand test instructions
Exclusion criteria	<ul style="list-style-type: none">• orthopaedic or neurosurgical interventions < 12 months• spine fusion

Methods : measurement & classification

Assessment dystonia and CA : Dyskinesia Impairment Scale (DIS)

Monbaliu et al 2012, Dev Med Child Neurol



Methods : measurement and classification

Activity measures

Gross motor

- **Gross Motor Function Measurement**
 - Lying and rolling
 - Crawling and kneeling
 - Sitting
 - Standing
 - Walking, running and jumping
- **Functional Mobility Scale**

<p>Rating 6</p> <p>Independent on all surfaces: Does not use any walking aids or need any help from another person when walking over all surfaces including uneven ground, curbs etc. and in a crowded environment.</p> 	<p>Rating 3</p> <p>Uses crutches: Without help from another person.</p> 								
<p>Rating 5</p> <p>Independent on level surfaces: Does not use walking aids or need help from another person.* Requires a rail for stairs. <small>*If uses handbar, walls, fences, step frame for support, please use 4 as the appropriate description.</small></p> 	<p>Rating 2</p> <p>Uses a walker or frame: Without help from another person.</p> 								
<p>Rating 4</p> <p>Uses sticks (one or two): Without help from another person.</p> 	<p>Rating 1</p> <p>Uses wheelchair: May stand for transfers, may do some stepping supported by another person or using a walker/frame.</p> 								
<table border="1"> <thead> <tr> <th>Walking distance</th> <th>Rating: select the number (from 1-6) which best describes current function</th> </tr> </thead> <tbody> <tr> <td>5 metres (yards)</td> <td></td> </tr> <tr> <td>50 metres (yards)</td> <td></td> </tr> <tr> <td>500 metres (yards)</td> <td></td> </tr> </tbody> </table>	Walking distance	Rating: select the number (from 1-6) which best describes current function	5 metres (yards)		50 metres (yards)		500 metres (yards)		<p>Rating C Crawling: Child crawls for mobility at home (5m).</p> <p>Rating N If = does not apply: for example child does not complete the distance (500 m).</p>
Walking distance	Rating: select the number (from 1-6) which best describes current function								
5 metres (yards)									
50 metres (yards)									
500 metres (yards)									

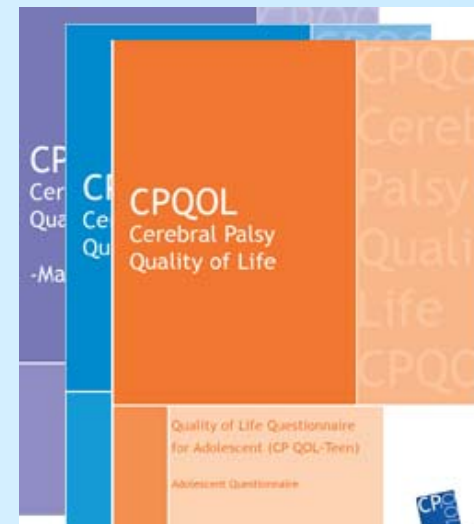
Upper limb

- **Jebson-Taylor Test of Hand Function**
 - Measures movement, speed and manual dexterity in 6 unimanual tasks
 - Expressed in seconds needed for the task execution
- **Abilhand-Kids Questionnaire**
 - Assesses manual ability on 21 manual activities
 - Perceived by parents/caretakers

Methods : measurement and classification

Participation measures

- Assessment of Life Habits Kids (LIFE-H)
 - Assesses daily activities and social roles over 12 domains
 - 0 (lowest participation) ... 10 (maximal participation)
- Quality of Life Questionnaire for children with CP (CP-QOL)
 - Measures physical well-being, social well-being, school, acces to services and acceptance by others
 - 0 (lowest QOL) ... 100 (maximal QOL)
 - Parent proxy-form



Results

gross motor activity measures

No correlation = $0.00 < r_s < 0.25$
 Fair correlation = $0.25 < r_s < 0.50$
 Good correlation = $0.50 < r_s < 0.75$
 Excellent correlation = $0.75 < r_s$
r_s : Spearman's rho correlation coefficient

		Gross Motor Function <i>r_s</i>	Functional Mobility Scale <i>r_s</i>
Dystonia	Total %	-0.65**	-0.71**
	Leg %	-0.58**	-0.69**

Moderate to good relationship

		Gross Motor Function <i>r_s</i>	Functional Mobility Scale <i>r_s</i>
Choreoathetosis	Total %	-0.05	-0.27*
	Leg %	0.12	-0.14

No to very weak relationship

Results

upper limb activity measures

No correlation = $0.00 < r_s < 0.25$
 Fair correlation = $0.25 < r_s < 0.50$
 Good correlation = $0.50 < r_s < 0.75$
 Excellent correlation = $0.75 < r_s$
r_s : Spearman's rho correlation coefficient

		Jebson-Taylor Test	Abil-Hand Kids Questionnaire
		<i>r_s</i>	<i>r_s</i>
Dystonia	Total %	0.64**	-0.67**
	Arm %	0.76**	-0.72**

Good to excellent relationship

		Jebson-Taylor Test	Abil-Hand Kids Questionnaire
		<i>r_s</i>	<i>r_s</i>
Choreoathetosis	Total %	-0.17	-0.09
	Arm %	0.24	-0.11

No relationship

Results

participation and quality of life

No correlation = $0.00 < r_s < 0.25$
 Fair correlation = $0.25 < r_s < 0.50$
 Good correlation = $0.50 < r_s < 0.75$
 Excellent correlation = $0.75 < r_s$
r_s : Spearman's rho correlation coefficient

		LIFE-Habit (n=48) <i>r_s</i>	CP-QOL (n=45) <i>r_s</i>
Dystonia	Total %	-0.42**	-0.32**
	Mouth	-0.39**	-0.31**
	Arms	-0.60**	-0.44
	Legs	-0.23	-0.11

**fair to good relationship
(except for the legs)**

		LIFE-Habit (n=48) <i>r_s</i>	CP-QOL (n=45) <i>r_s</i>
Choreoathetosis	Total %	0.13	-0.21
	Mouth	-0.14	-0.08
	Arms	0.05	-0.21
	Legs	0.14	-0.29*

No relationship

Discussion

Impact of dystonia on activities and participation/QOL is **higher** compared with **choreoathetosis**

Why?

- < hallmark characteristics of dystonia and CA?
- < dystonia is masking the CA?
- Further research!

Discussion

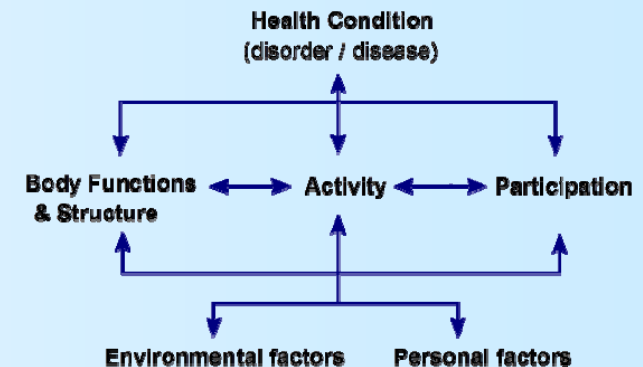
Impact of dystonia in **upper limb** and **mouth regions** on participation and QOL

Why?

- < use of mobility aids (often operated using upper limbs)
- < communication as an important factor in participation and QOL

Conclusion

- First study to examine relationship between dystonia/CA and activities, participation and QOL
 - Importance of dystonia
 - Importance of upper limb and mouth region
- Future **targeted intervention studies** are needed : insight in importance of dystonia and CA in children with dyskinetic CP.



Thank you for your attention